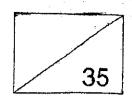
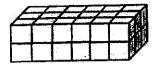
Red Swastika School Primary 5 Class Test 2 Mathematics



Nam	e:	() Date: <u>16</u> .	Augus	st 2024
	•	/Duration (Use of calculators is	: 45 m	inutes
		Parent's Signature:		
quest	on, tour	o 2 carry 1 mark each. Questions 3 to 5 carry 2 marks options are given. One of them is the correct answer. Mand write its number in the brackets provided.	ake you	For each ir choice (8 marks
1	Wha	at is the value of the digit 3 in 23 195?		
	(1)	30		
	(2)	300		
	(3)	3000		
	(4)	30 000		
			()
2	Rour	nd 5.646 to the nearest tenth.		
	(1)	5.6		
	(2)	5.7		
	(3)	5.64		
	(4)	5.65		٠.
			()
3	Arrai	nge the following from the largest to the smallest.		
		0.103 , 0.013 , 0.03		
	(1)	0.03, 0.013, 0.103		
	(2)	0.103, 0.03, 0.013		
	(3)	0.013, 0.03, 0.103		
	(4)	0.013, 0.103, 0.03		
			()
				
		"1	1/	^ 4

The following cuboid is built using 1-cm cubes. What is the volume of the cuboid?



- (1) 12 cm³
- (2) 18 cm³
- (3) 25 cm³
- (4) 36 cm³

Minghui and Siling shared the cost of a birthday gift. The ratio of Minghui's share to Siling's share was 2:3, Siling paid \$18 for her share. How much did the gift cost?

- (1) \$12
- (2) \$27
- (3) \$30
- (4) \$45

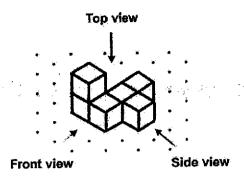


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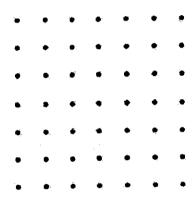
)

6	(a) Write tv	venty-fo	our thous	sand and	fifty in 1	numerals.			
				.,		* . 		. 4	
						Ans: (a)		·	
	(b) What is	s the re	mainder	when 34	106 is di	vided by 7?			
						Ans: (b)			······································
	(a) Find the	value c	of 15.14	- 7.89				<u>-</u>	
-						Ans: (a)			·.
	(b) Express	0.28 as	s a fracti	on in its :		Ans: (a) _			:. .*
-	(b) Express	0.28 as	s a fracti	on in its :			-		
	(b) Express	0.28 as	s a fracti	on in its :			-		
	(b) Express	0.28 as	s a fracti	on in its :					
	(b) Express	0.28 as	s a fracti	on in its :			-		
	(b) Express	0.28 as	s a fracti	on in its :					
	(b) Express	0.28 as	s a fracti	on in its :					

8 Study the following solid.



(a) Draw the top view of the solid on the square grid provided.



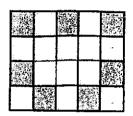
(b) What is the least number of unit cubes to be added to the solid to form a cube?

9 (a) What is the missing number in the box?

12:15 = 28: 7

Ans: (a)		
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(b) What is the ratio of the area of the shaded parts to the area of the whole figure?



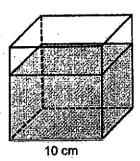
Ans:	(b)	 		
Ans:	(b)	 		

The diagram below shows the cost of a watch before GST. What was the price of the watch after adding 9% GST?



Ans:	\$
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11 A cubical container of edge 10 cm is $\frac{4}{5}$ filled with water. How much more water is needed to fill the container completely?

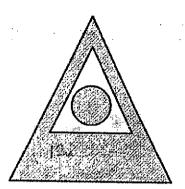


Ans:			cm ³
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Amy mixed 1.2 litres of blue paint with twice as much red paint to get purple paint. She then poured the purple paint into 100 small containers. How many litres of paint were there in 20 such containers?

Ans:	litres

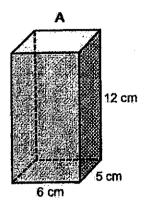
Ahmad drew two triangles and a circle to form a figure. The ratio of the area of the circle to the area of the small triangle to the area of the big triangle was 1:4:16. He then shaded some parts of the figure as shown. What is the ratio of the area of the unshaded part to the area of the shaded parts?

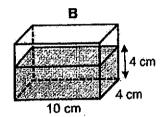


Ans: _____

For Questions 14 and 16, show your workings clearly in the space below each question and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. (11 marks)

The figure shows the amount of water in two rectangular tanks, A and B, at first. Tank A was filled to the brim and there was some water in Tank B.





(a) What is the volume of water in Tank A at first?

۱ns:	(a)		[1		į
------	-----	--	----	--	---

(b) Mrs Lim poured $\frac{1}{3}$ of the water from Tank A into Tank B to fill it to its brim. What is the volume of Tank B?

[3]

GI	e participants oup A has 20 ys. 45% of the	more boys i	han diris v	equally into while Group E	Group A and Gi has 12 more gli	roup B. rls than
(a)	What percer	tage of the	participant	s are boys?		
(b)	How many pa	articipants a	ire there in)	[1]
(-)	· ·	indoipailes a	ne mete m	each group?		

9

Miss Wong had packets of two different sizes, large and small. She filled 3 large packets and 5 small packets to their full capacity with 7.2 kg of rice.



Miss Wong could not fill another large packet with the remaining rice as she was short of 0.5 kg. Instead, she filled another small packet and had 0.3 kg of rice left. How much rice was there in each small packet? (Leave your answer in grams)

Ans: [3]

End of paper

Have you checked your work?

10



ANSWER KEY

YEAR : 2024

LEVEL : PRIMARY 5

SCHOOL : RED SWASTIKA SUBJECT : MATHEMATICS

TERM : WA 2

Q1	3	Q2	1	Q3	2	O	14	4	Q5	3
Q6	1	4000 +			Q7				9 = 7.25	
	b) 3	406 ÷ 7 =	486R4			b) $0.28 = \frac{28}{100} = \frac{7}{25}$				
Q8	ļ	• • • •			Q9	a)	15 x	7 = 35		
							3 7:			
		• •				,				
		• • • • •	• • •							
	a)		• • •							
	1	x3x3=								
010		7 - 6 = 21				ļ <u>.</u>				
Q10			109		Q11	$10 \times \frac{4}{5}$	= 8			
	200 X 10	9 = 200 x	$\frac{100}{100} = 2	218				LO = 100		ļ
						l-			8 = 800	
Q12	3u = 1.2	x3=36			Q13	4-1:) = 200 <i>c</i>	m ³	
	į.	iner = 3.6	÷ 100	x 20	Q13	16 – 4		= 13		
	=0.72 lit					}		- 15 : Shade	d	
·			·-	W-1		3		: 13	_	
Q14	1 -	2 x 6 x 5 =	360 cm	13	Q15) – 45 :	= 55%	
	1	360ml				b)		10%		
	1	$2 \times \frac{1}{3} = 4$					50%	5 × 8 ↔	5 = 40	and the same
	ł .	x 30 = 120								İ
	12 =3	20 ÷ (10 x	(4)=12() ÷40						
	1	- +4=7								į
	1	olume of	В → 7 ж	10 x 4						
	1	$280cm^{3}$								
Q16		e Packet			-				· · · · · · · · · · · · · · · · · · ·	
	t .	II Packet								agui.
	LP-0.5kg	= SP+0.31	(g							Ì

LP - SP = 0.5kg + 0.3kg = 0.8kg		
0.8 x 3 = 2.4	1	
7.2 - 2.4 = 4.8		
Small packet = 48 ÷ 8 = 0.6		1
0.6kg = 600g		